**Lesson plan: SUCCESS**

**LEARNING NEW SKILLS**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students to introduce themselves using the suggestions in the slide | - Welcome class! My name is.. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **Learning new skills**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow:  … | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | **Vocabulary game:**  Put the words into the boxes to have the correct pronunciations.  **Answers:**  **/s/: Skill, start, speak, audience**  **/z/: Lazy, easy, lose, raise**  - Congratulations on the winner. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2:  **What are some benefits of learning new skills?**  **Suggestions:**   * **Learning new skills helps us access to new and different opportunities and chances to try new experiences that might be the best ones you will ever have.** * **Learning a new skill will influence the way we do things day to day and they will make doing things quicker and easier, saving time, energy.** * **Learning new skills helps us keep the mind and body stimulated. Learning new skills also keeps us up to date on what is happening in time.** | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | Ok let's start with question 3: you guys will work in pairs.  **Discuss with your partner the following questions: What are soft skills? Why do we need soft skills?**  => If in the case of students do not have experience of the situation, the teacher can give suggestions:   * **Soft skills are personal attributes that enable someone to interact effectively and harmoniously with other people.** * **Examples of soft skills are verbal communication, interpersonal skills, problem solving and critical thinking, etc.** * **We need soft skills because soft skills help us do our jobs. They allow us to efficiently use our technical skills and knowledge. They improve the way we interact with our bosses, colleagues, and customers.** | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students **A: You have a presentation at work next month and you are quite worried about it. Ask your friend for advice.**  **B: You are A’s friend. Talk with him/her.**  **A:**   * **I have a presentation at work next month and I’m quite worried about it.** * **I’m not good at presenting. What should I do??** * **Can you give me some advice to have an impressive presentation?**   **B:**   * **It’s an opportunity for you to practice your presentation skill.** * **Have you ever taken part in presentation course? If you are not confident, why don’t you start learning some presentation skills?** * **Learning presentation skill will help you master your presentation. Moreover, it will provide you some tips to get the impressive presentation and do your work better.**   You will have a conversation about **Learning new skills.**  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer:  - | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - In pronunciation part, you have understood the difference between /s/ and /z/  - Finally, I kindly request you guys to open the Outline and click on the link on page 6 to practice more at home.  Link Vietnam:  <https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/59d7dbd81ce68560802d2656/>  Link Thailand: <http://homework.topicanative.edu.vn/local/lemanager/index.php> | 2 minutes |  |  |